

**METHODOLOGY - Must Do: *Read an article on Family History Research every week.***

**RULES:** Names      Locations      Dates      No little papers  
Use of Pronouns      Handwriting      Spelling

**YOU WILL GAIN  
CONFIDENCE!  
EXPERIENCE  
GIVES AN  
INCREASE OF  
ABILITY TO  
ANALYZE  
RECORDS.**

- 1. REVIEW OFTEN** your past research and documents.
- 2. MAKE A TIME LINE.** - for each person you are researching -  
year / age - one line summary of event - abbreviated source list
- 3. Write a COMPLETE REFERENCE FOR EVERY SOURCE.**
- 4. WHAT do you do with Original Documents?**

**Do you UNDERSTAND these TERMS ? What is the difference ?**

Abstraction      Transcription      Extraction -

**CENSUSES** - Maps - Books and Guides - Goals - Handwriting - Spellings  
Find your family on *every* census they were alive; child and adult  
Other Census Schedules - what are they?

**ORGANIZATION -**

Analysis Form, Research Log, Census Log, Time Line, Abstracting Information from a Document

**What is difference of -**

RESOURCE - SOURCE - CITATION -

**RESOURCES -**

Libraries - Court Houses - Archives - Printed County Histories - Cemeteries  
Historical Societies - Community Town Hall - Maps -  
County Atlas - Locations: parks, rivers, beaches, mountains, etc.

**SOURCES -**

Vital Records - Birth, Marriage, Death (even Coroners inquests) - Will / Probate -  
Land - Church Records - Schools - Yearbooks - Community / Social events  
Newspapers - Obituaries - Headlines - People & Family - Personal Stories & Histories  
Homes - Businesses - Farms - Government Records - Military - Law Enforcement

**ORGANIZATION -**

**Use the numbers on your Pedigree Chart**

Folders? Binders? Make a binder for each couple on your pedigree